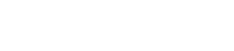
## Further useful instructions for activities, movements in games, starting a task

- \* Any questions?
- \*Let me explain what I want you to do next
- \*Get into groups of four
- \*One minute to finish that activity. It's nearly time to go.

-6-		





\*I'm afraid it's time to finish now.

, I ake a worksheet as you leave

confinue next lesson. \*We've run out of time, so we'll

next time. \*We'll do the rest of this chapter

Class finishers

\*Stop talking! \*Don't let it happen again. \* Stop making excuses. Reprimand

\*Listen to what... is saying.

-7-

-t-

\*That's much better! You're really \* Good! Excellent! Well done! individuals/whole class reinforcement, comments to Positive feedback,

\*What a lovely day!How are things "Is everybody ready to start?

\*It's time to begin, please stop

"Good morning, everybody.

talking.

with you?

starting a lesson Class openers, greetings,

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-7-

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teacher's language

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could do it! \*I'm really impressed. I knew you

better next time! \*Don't worry, I'm sure you'll do

improving!